



Show-Me Literacy

The "Official" Newsletter of Literacy in Missouri

Issue No. 100
March 2003



Variety of AEL, Community Education Topics Planned for June MAACCE Conference

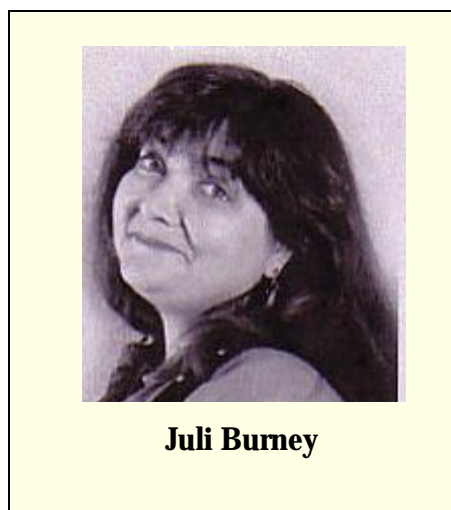
A variety of networking and learning opportunities exist for those planning to attend the annual Missouri Association for Adult Continuing and Community Education (MAACCE) Conference, scheduled for June 10-12 at the Lodge of Four Seasons, Lake Ozark.

Registration for the conference, "Picking Up Your Pace, Rock n' Roll with MAACCE", will begin at 10 a.m. June 10, with exhibits opening at noon. Fourteen exhibitors and more than 35 workshops are scheduled. The Grand Opening Session is planned from 3:30-5 p.m. June 10. Other activities include a "Rock n' Roll Reception" Tuesday evening and an Awards Banquet Wednesday evening. Activities will conclude Thursday with the Capstone Speaker from 11 a.m.-noon.

Keynote Speaker

Humorist, Motivational Speaker, Comedian, and Communication Consultant Juli Burney will be the conference keynote speaker from 3:30-5 p.m. Tuesday. Juli has charmed over 1,000 audiences with her humorous speeches about communication and life. Communication is a universal topic

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Juli Burney

Show Me. . .

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Good Picture Books to Read to Adults

Compiled by Glenda Schaefer, AEL Instructor, St. Charles Community College

Editor's note: This is the second of a two-part compilation by Ms. Schaefer. These resources were included in her presentation at the MAACCE Conference last year. She compiled the following list from her 12 years of teaching adults in the St. Charles AEL Program. The first series of lists were in last month's issue.

History

American Too -- Elisa Bartone. History - Italian immigrants.

The Babe and I -- David Adler. History - Great Depression. A boy finds out that his father has lost his job and is now selling apples on the street corner. He gets a job selling newspapers and learns how to market his product by selling good news at the ballpark, thereby making a bundle.

Eyewitness Series of Books on History -- Many subjects, well illustrated and rich in information. I use these books to review what I will be teaching. I tell the story and show the pictures.

So Far from the Sea -- Eve Bunting. History - WWII. Japanese internment camp in the U.S.

Solomon Grundy -- Susan Ramsay

Picture Books,
Continued on Page 4

From The State AEL Office

MAWD Conference Scheduled for July

The Missouri Association for Workforce Development (MAWD) 2003 Summer Conference is scheduled for July 21-24, in Springfield. Numerous workforce-related issues are on the conference agenda, including information on WIA reauthorization; how to work effectively with diverse populations; how to provide great customer service to people with disabilities; how to assist in career planning and development; how to use WorkKeys, and more.

Conference attendees must also register for the Missouri Association for Career and Technical Education (MoACTE) conference and be members of the MoACTE and MAWD. To register for the MoACTE conference and pay membership dues for MoACTE and MAWD, complete the appropriate forms on the MoACTE website at: www.mo-acte.org.

These forms are also available on the MAWD website: www.mo-awd.org. Registration fees for the MAWD summer conference will again be collected and processed separately from MoACTE. Registration fee for MAWD Summer Conference is \$25.00 (includes conference material, social/dinner w/ DJ on Tuesday and luncheon on Wednesday. This year there is also an option for just a "one-day pass" to the MAWD conference for Wednesday, July 23, 2003 at a cost of \$50.00. (This will cover membership dues, refreshment breaks and lunch on July 23. One-Day Passes/Registration be available at the Lamplighter Inn on the 23rd.)

The registration form and registration fee should be returned by July 11, 2003

to: Missouri Association for Workforce Development, MAWD Summer Conference Registration, Attn: Ramona George - Treasurer, P. O. Box 8586 Springfield, MO 65801-8586.

On site conference registration can be completed at the MAWD registration and information booth at the Conference Exhibit Hall (Jordan Valley Ice Park, 635 E. Trafficway) on July 22 or 23, 2003.

Workshops and training sessions will meet competency and/or ongoing education requirements for the Missouri Workforce Development Professional Certification Program.

If you have any questions about the summer conference, please contact Ron Jewell, Department of Elementary and Secondary Education, at 573-526-4822.

New ERIC Digest Available

The ERIC Clearinghouse on Adult, Career, and Vocational Education has produced a new ERIC Digest.

"Poverty, Racism, and Literacy" by Mary Ann Corley explores the poverty-racism-literacy connection, specifically as it relates to adult literacy, the imperative for culturally relevant practices, and the development of critical literacy.

It has already been distributed to subscribers to the ERICACVE listserv (<http://ericacve.org/listserv.asp>) and is available in paper, PDF, and as an e-mail message.

Please send requests to ericacve@osu.edu and indicate the format preferred. If

paper is preferred, please include a mailing address.

Children's Book Focuses on Dental Care

Donald Dent is now available. This new children's book addresses dental care for children and families, and is written to enhance early literacy skills as well. Endorsed by a U.S. Representative, a dentist who consults for Head Start, and the President of the New York Chapter of the National Even Start Association, Donald Dent has already earned resounding praise. A portion of the profits will benefit a dental program for children at Schuyler Head Start. To learn more or to order, go to www.DonaldDent.com

Study Casts Skeptical Eye on Reading Report

The National Reading Panel's 2000 report "Teaching Children to Read" put too much emphasis on phonics instruction and ignored other approaches that are beneficial to students, a study published in the Education Policy Analysis Archives says. The NRP's report was the basis of the Bush administration's Reading First initiative. Education Week (<http://www.edweek.com/ew/ewstory.cfm?slug=37read.h22>).

The original study "Teaching Children to Read: The Fragile Link Between Science and Federal Education Policy," can be found at the Education Policy Analysis Archives. <http://epaa.asu.edu/epaa/v11n15/>
Source: ASCD Smartbrief

Education Beyond the GED-- Materials Designed for AEL Classroom

Receiving a GED credential is a valued step in an adult's life for many intangible reasons. At the same time, GED students deserve an opportunity to understand just what the GED may or may not do for them in tangible, economic terms.

The of the National Center for the Study of Adult Learning and Literacy (NCSALL) was eager to see research findings on the economic impact of the GED made accessible to adult students and their teachers. "Beyond the GED: Making Conscious Choices about the GED and Your Future" is a set of materials designed to be used in GED classrooms.

The materials provide GED students with practice in graph and chart reading, math, analysis of data, and writing, while they examine the labor market, the role of higher education, and the economic impact of the GED.

After using these materials, GED students are better prepared to make decisions about their work lives as well as being better prepared to pass the GED. Adult education teachers can use these materials as the basis for professional development for themselves, so that they are better equipped to advise their students on career and educational decisions.

"Beyond the GED: Making Conscious Choices about the GED and Your Future" is available online at:

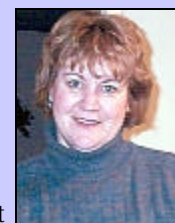
http://ncsall.gse.harvard.edu/teach/beyond_ged.pdf

Source: "Focus on Policy" published by the National Center for the Study of Adult Learning and Literacy. NCSALL is funded by the Office of Educational Research and Improvement (OERI), U.S. Department of Education. Reprinted with permission.

TOTALLY

E News and
C notes from the
H Missouri Adult
N Education &
O Literacy
L Technology
O Center.
G **Technology**
Y **staff:**
Jamy Preul
Jason Ralls
Phyllis Shelby
Randy Powell
Director:
John Stains

Computer Trainings for AEL Teachers



Jamy Preul

ACES: The new on-line enrollment program written specifically for Missouri AEL programs. This 3-hour training will help your staff learn how to enroll students, teachers, enter test scores, terminate students and create the files to e-mail to DESE. Additionally, they will learn some basics of queries using MS ACCESS.

PLATO: This is a 2-day training (12 hours) for teachers who will be using the PLATO system. Teachers who will be working with a PLATO lab need to attend this mandatory workshop. Teachers will learn how to incorporate TABE prescriptions into PLATO lessons.

PLATO ADVANCED: A 4-hour training for teachers who are currently using PLATO labs and have previous-

ly attended the initial PLATO training. The format is basically question and answer, plus troubleshooting tips and creating reports.

WINPLATO: The latest and greatest addition to the PLATO system. The 2-hour training covers tips on how to use the four courseware package: The Employment Partnership, Math Problem Solving, Applied Physical Science and Technology and The Vocabulary Builder.

AUTOSKILLS: A 6-hour training for teachers using the PLATO system with Autoskills (Academy of Reading) as a third party component. Autoskills is a reading program, starting at the pre-reading level and takes a student to 8-9th grade level.

GATEWAY & DELL LAPTOPS: A 6-hour training for teachers using the laptop in their classroom. During the training, teachers will learn how to use the BLS and SkillsBank4 programs. The training can be held either during two evenings, or one six hour day.

BLS (TABE 7 & 8): This 2-hour session will help teachers take a closer look at the lessons in BLS and see how they can help students master TABE 7 & 8 objectives.

LAPTOP FOLLOW-UP: This question and answer period gives the teachers a chance to review characteristics of the programs on the GATEWAY laptop. Teachers who have already attended the initial may want this type of format to refresh the "how-tos" of using the laptop in the classroom. The LAPTOP FOLLOW UP session lasts 2 hours.

MAINTENANCE: What about the computer programs that have been loaded with students who are no longer attending AEL classes? Let's keep their records, but dump them onto a disk for storage. This one hour session will help teachers to 'clean' out the class rosters, but still have access to the work that the student completed in the computer programs.

CAI ON THE COMPUTER: This 1-hour session is designed for teachers who have never used a computer. Hopefully, this will keep the pace of the other trainings from slowing down with operational questions.

TABS-TEACHERS' AID FOR BASIC SKILLS: The management system training for the TABE 7 & 8 is a 3-hour training. During this session, the staff will learn how to run the TABS grading program. They will be shown how to look for specific information on the prescription print outs and how to run special reports other than the test summary report. Minimal maintenance techniques for the Chatsworth cardreader will be discussed.

HUMAN ASSET IMAGING: HAI is a non-academic software helping the student with topics such as Civility, Respect for Others, Cleanliness, Attitude, Punctuality, and some work scenarios. The training is a 2- hour session. Teachers will be shown how to use the software, along with ideas for incorporating it into the classroom. Customized training may also be requested. Contemporary's GED Interactive, Official Practice GED Test, and other ESL software may be topics for trainings.

Please contact your MO AEL Tech Rep to set up trainings or call 660-359-6687.

Picture Books

(Continued from Page 1)

Hoguet. Family history with many visual cues and few words -conclusions. The Grundys travel from England to America to make a new life. Lots of historical visual clues. Easily leads to history discussion about immigration.

Train to Somewhere -- Eve Bunting. History -orphan train story.

Welcome to Molly's World 1944 -- Catherine Gourley.

Welcome to Addy's World 1864 -- Susan Sinnott.

Welcome to Felicity's World 1774 -- Catherine Gourley.

History artifacts -way of life in the time covered. There are more of these, but I use Felicity to teach the Revolutionary period; Addy, a slave child, to teach the Civil War period; and Molly to teach WWII. The pictures are terrific and the images of the uniforms and weapons of the day often help separate these time periods in the minds of the students.

Biographies

Abe Lincoln Goes to Washington by Cheryl Harness

The Amazing Life of Benjamin Franklin by James Cross Giblin

Eleanor by Barbara Cooney

Thomas Jefferson by James Cross Giblin

Daily and Work Lives

Click, Clack, Moo Cows That Type - Doreen Cronin (Employee-employer negotiations) The cows find a typewriter and write to the farmer to ask for better working conditions. The farmer writes back and sends the message to the cows via a duck (mediator). A compromise is made.

Cock-A-Doodle-Do! by Janet Stevens and Susan Crummel (Math) Male in female role with measuring activities.

How Much is a Million -David Schwartz (Great visuals to make large numbers as meaningful as possible). Good description of numbers too large to count easily.

How Santa Got His Job -Stephen Krensky (Conclusions) Santa gets fired from many jobs before the right one comes along, and it requires experience he learned from each job he had previously held. Great for the job hunter to consider.

Money, Money, Money -Nancy Winslow Parker; and

Our Money -Karen Bornemann Spies (These books cover the old bill artwork - meaning of symbols, history) The story of our money and what it can tell us through the codes used to lead into a discussion of history. The new quarters follow the statehood dates of the states and the stories behind their pictures can also add a lot to the discussion.

Science

Eyewitness Series of Books on Science - Many subjects, well illustrated and rich in information. I use these to review what I will be teaching. I tell the story and show the pictures.

The Golden Book of Volcanoes, Earthquakes, and Powerful Storms by Laurence Pringle-Super pictures to illustrate subject.

The Secrets of Vesuvius -Sara Bisel

Volcanoes! -Eric Arnold

Other Books

I use these books in part or paraphrase them rather than read them word for word. Many are for the students to read by themselves.

Missouri Heritage Readers Series: Jesse James and the Civil War in Missouri, On Shaky Ground, German Settlement in Missouri, Food in Missouri, The Trail of Tears across Missouri, Orphan Trains to Missouri, The Osage in Missouri, Paris, Tightwad, and Peculiar, and more, all writ-

Missouri Program Participating in Pilot Literacy Project

The Susanna Wesley Family Learning Center in East Prairie, Mo., is one of five programs nationwide invited to take part in a pilot project that is the result of a partnership between the National Institute for Literacy and the National Center for Family Literacy.

The Equipped For the Future (EFF) Reading Project will create a train-the-trainer model to support family literacy programs in integrating scientifically-based reading instructions with the EFF approach to teaching and learning. The four other family literacy programs invited to participate in this training are all from the East Coast.

ten on a 4th grade level.

I use excerpts from On Shaky Ground when I do volcanoes and earthquakes, as well as The Secrets of Vesuvius by Sara Bisel, Volcanoes! By Eric Arnold (a grade 2-3 reading level), and a book on Pompeii I got when there. I have used a couple of other grade 2-3 readers, Ice Mummy, Tut's Mummy, and Follow the Drinking Gourd (underground railroad), when I can in science and history.

The "STEP into Reading" books have many titles on subjects with mature interest. They have very good photographs or drawings of actual situations, large print, relatively short sentences, and grade level vocabulary. I bought my books from Wal-Mart for \$2.50 each.

Wal-Mart also has had Illustrated Classics in the past. These are shortened versions of many classics, which have easier vocabulary than the originals. They also have the classics themselves. Having a variety for the students to read can get them hooked on reading.

Newsletter Seeks Program Success Stories

AEL programs see successes on a daily basis. Does your program have a particular success story to share? It could be a student success story, an overall programmatic achievement, collaborative success with partnering agencies or entities--whatever you have considered to be a success in this program year, we would like to hear about it. A special issue is being developed highlighting and sharing AEL successes, so send them in! Articles may be emailed to editor Cheryl Harlan at charlan@rolla.k12.mo.us or mail to Show-Me Literacy, Attn: Cheryl Harlan, RTI, 1304 E. 10th Street, Rolla, MO 65401.

MAACCE

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which Juli is able to tailor to each unique audience. Areas in which she specializes are: Self-Esteem; Maintaining Appropriate Humor in Communication; Ownership Humor in the Workplace; Interpersonal Communication; Gender Communication; How to Communicate with Difficult People; Perception; Accepting Change; and Persuasion Skills.

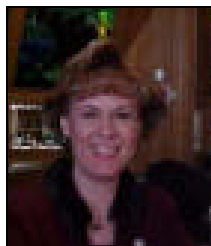
Juli started her comedy career in 1985 and since then has toured the country as a headlining performer. Most recently, Juli was one of the co-stars of "Humor From the Heartland," a comedy special filmed in front of a sold-out audience at the Lied Center in Lincoln, Neb. She has performed at hundreds of comedy clubs (including the Comedy Store, Funny Bone, Slapstix, and Noodles Comedy Club) and has had even more private bookings. With her improvisational skills, she is able to adapt to any audience. Her comedy is clean, appropriate, and delightful.

Juli has also consulted with several busi-

nesses during management transition, new policy implementations, mergers and downsizing. She is able to help clarify communication so individuals feel better about the changes. Or she can help add some excitement to routine communication, encouraging more energy and greater efficiency in employees. She has been featured as a trainer at several conferences, presenting interpersonal, professional, and gender communication presentations and workshops.

Kathy S. Frederking, Director of Lewis & Clark Career College in St. Charles, will be the conference Capstone Speaker, from 11 a.m. to noon on Thursday.

Kathy also teaches part-time for classes at the Central Missouri State Vocational Leadership Academy. She was Director of Adult Education and Customized Training for 12 years in the city of St.



Kathy Frederking

Charles School District. She holds a Bachelor of Science in Business Administration and a Masters Degree in Business Administration from Lindenwood University, St. Charles, and a Lifetime teaching certificate in Business Education.

Kathy has 23 years experience in school administration and education. Currently she is President of MAACCE, a member of several state and national professional organizations including: Missouri Association for Customized Training; Missouri Association for Career and Technical Education; Association for Career and Technical Education; Missouri Council for Career and Technical Administrators and has served as a State Advisory Council Member for both the Missouri Customized Training Program and the Community Education Council.

"What a Difference A Day Makes" will be Kathy's topic, where she'll include the gripping tale of the tragic car accident she experienced last year.

Resource Center Announces Summer Workshop Schedule

The Missouri AEL Resource Center at Dearborn recently announced the summer 2003 workshop dates. Workshop completion is required to maintain AEL certification. AEL instructors should contact their program director for complete workshop information. Those attending as "independents" can contact the resource center at (816) 450-3564 for more information.

BTW

<u>Dates</u>	<u>Location</u>
July 8-9	Kansas City/Blue Springs
July 21-22	Jefferson City
August 4-5	St. Louis
August 7-8	St. Louis
Makeup Session	TBA

ITW

July 9-10	Kansas City/Blue Springs
July 22-23	Jefferson City
July 25-26	Springfield
August 5-6	St. Louis
August 8-9	St. Louis
Makeup Session	TBA

ETW

July 1-2	Kansas City area
July 9-10	Popular Bluff
July 11-12	Jefferson City
July 24-25	St. Louis
July 25-26	St. Louis

August 4-5	St. Joseph
August 7-8	Springfield
Makeup Session	TBA

ESL

July 1-2	Kansas City/Blue Springs
July 24-25	St. Louis

"Failure is only the opportunity to begin again, this time more wisely."

Unknown



Show-Me...

What's Happening

44th Annual Adult Education Research Conference

June 5- 8, 2003

San Francisco State University
San Francisco, CA

<http://www.sfsu.edu/~educ/AERC/aerc.html>

2003 MAACCE Conference

"Picking up Your Pace. . .Rock n' Roll with MAACCE"

June 10-12, 2003

The Lodge of the Four Seasons
Osage Beach

www.maacce.org

Scores for the Nation's Reading Report Card

Results from the 2000 National Assessment of Educational Progress reading assessment of the nation's fourth-graders are in--and they show a relatively stable pattern in students' average reading scores during the last decade.

Highlights of The Nation's Report Card are available in a full-color publication that describes the assessment content, presents major findings, and provides information about students' school and home experiences related to literacy. This publication also includes sample test questions and examples of student responses.

For a copy, visit <http://nces.ed.gov/nationsreport-card/reading> or call 877-4ED-PUBS, while supplies last.

Wanted: Your Success Stories!

"Show-Me Literacy" is looking for program "success stories"--whether it be about students, instructors, overall program achievement, or other successes you would like to share with readers. A special issue will be developed highlighting and sharing AEL successes, so send them in!

Show-Us...Your Stuff!

If you have comments, questions, or story ideas, please send them to Cheryl Harlan, Editor,

by Mail:

Rolla Technical Institute
1304 E. 10th Street
Rolla, MO 65401

Phone: 573•458•0150

Fax: 573•458•0155

Email:

charlan@rolla.k12.mo.us

**Digital photos requested;
regular photos will be scanned.**

The "Show-Me Literacy" newsletter is distributed as an on-line publication nationwide to adult educators and those with related interests. Unless otherwise noted, the material in this publication is not copyrighted. Please feel free to use it in the cause of adult education.

Subscription Information

Please submit email address to receive link to newsletter, or to change/cancel current email address.

Show-Me Literacy Advisory Board

Karen Jones, Missouri State Library, Jefferson City.

Margaret Silver, English Language and Literacy Center, St. Louis.

Cheryl Harlan, Editor; Rolla AEL Program Coordinator.

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